



Why Boys Fail in GA

Note

The vedio is
meant for girls
in the same
way as for
boys.



“Who said that papers come easy in CA?”

Paper was difficult is the most lame excuse that one can make as there is no mandatory condition for the paper to be easy which if breached would allow us to criticize it.

Difficult or Different

‘Difficult’ is basically not a word which can describe CA education because of its inherent limitation of being highly subjective and relative. The word is ‘Different’. CA is different from every other field and this attribute only makes it sometimes the most inexplicable dilemma for students.

The reason for sky
rocketing failures and such
a low passing percentage
needs to be addressed as
no qualification likes to
produce failed graduates!

There is a psyche of most students who carry a misconception (khushfehmi) that they had done very well in the exam and it was quite unjust and selfish of the examiner to fail them. These students fail to realize that they could have been actually wrong to have failed and it would be a better idea to estimate their abilities again.

Although it is sometimes not easy to calculate your error-some areas but this does not undermine its dire importance. Most students, when they fail at 49, say that “Oh! I just remained by 1 mark”. They fail to realize that they had not failed by a single mark but by 51 marks! This ideology restricts us to only progress by a single step, thus we fail to muster up for the giant leap!

Following are some of the common reasons that I figured out being the reason for failures, in continuity:

Reason # 01

One of the most important reasons for failure is focus disorientation. Focusing on irrelevant stuff, easy and not tough, summary and not source, tomorrow and not today. Your focus from day one should be to pass the paper. I have seen students saying “O I just started preparation three days before the paper, still I attempted most of it...!” or “ I just prepared the whole of it in one week..!”.

If you are focused, you will devote most of your time to your subjects. It's better to study to pass rather than just thinking how to pass!

Reason # 02

Another typical reason would be rote learning; learning words and not concepts. In fact words are only remembered for a short term, it is the concepts that are learned and thus are easy to retain if understood. Testing focuses on concepts and awards conceptual minds.

Reason # 03

Students face difficulty in changing their behavior. A failed attempt requires change of behavior and not a blame game against ICAP; doing more than what was already done, seeking help where problems are being faced and arousing confidence and motivation.

Most people end up in blaming that ICAP does not want to pass them and they had done all that was required.

Certainly blaming ICAP is not an option, whatever it does, whatever the criteria for passing is, all students pass through the same process and that puts you to an equal advantage because the students who are passing are also being judged by the same process.

An important strategy is to De-learn the past approach and practice, reinforce a new thought process (after discussing with seniors/trainers), restart from step one and stick with hard work. Think ahead rather than thinking about the past.

Reason # 04

When you study a paper you have to understand the examiner and his style of testing in order to know how to manage it. This can be done through past paper analysis, suggested solutions and most importantly examiner comments (written by examiners themselves).

The examiners are professionals and want us to produce precise, to the point and objective replies.

This also requires keeping our answer sheets professionally sound and not amateurish as it is that piece of paper based on which we are judged for how professional we are. Most examiner comments state that student replies are unprofessional in terms of language as well as concepts especially at Final stages. The examiner would not like to award generously to such replies.

Reason # 05

Most papers have an extensive syllabus and are to be covered in a limited span of time. This requires covering as much as there is, not as much as one can. It is the human psychology that when something is done repeatedly it gradually occupies more space of our involuntary brain and thus becomes easy to retain and memorize.

Studying continually daily therefore, helps shaping the cognitive thought process. Also writing down thoughts and concepts is a good exercise as it sharpens our expressions and also helps managing writing time; making way for examinations when all we have to do is write down what is stored inside our mind.

Reason # 06

Some students have school habits of relying totally on trainers. Whatever they have taught is considered enough and what they have left for us is ignored in totality. Teachers have absolutely no exact idea what will come in the exams.

One should have a clear apprehension of the syllabus contents of each paper and should realize a responsibility to ensure at the end of training session that he has covered all there was and that there is no grey area left.

Also trainers should not be held responsible for any result. Their task is to show us the door, it is our duty to reach up to the door and struck it open!

Reason # 07

Time management is a very important cause of failures. Time has to be managed effectively when studying and in exam hall, especially the time between the end of training session and exams in AFC & CAF stage, and the leaves period in articleship has to be precisely managed. It is not easy to manage office and study simultaneously but a well defined approach can fill the gap.

The best way is to make a routine, e.g. studying some hours before going to office daily may become a good routine allowing you manage both things effectively.

For papers, a timetable should be there, before the start of leaves, for each day and each hour (if possible) showing what has to be done and in what time. This not only ensures that each topic is covered and gets its due share of time but also helps as a control check by showing the gap between planned and actual so that proper mechanisms can be used to cover the gaps and complete the course in time.

Time should be properly allotted for revision as well. You have to be an efficient manager to produce effective results! As an example, the Module E leaves (max 50) get about 11 days approximately for each paper.

In this limited time, for AAFR, one has to efficiently cover all reporting standards together with other syllabus material. If you have not done homework on Financial Securities standards for example, you cannot dream of covering it in your leaves and would most probably end up in leaving the whole topic at the end only because you were unable to manage it!

Reason # 08

Another major reason for failures is nervous problems. ICAP has used this tool to play with results. Whether you are prepared well or not, if you lose your nerves in exams you will not be able to attempt the simplest questions and hence most students state afterwards that had they not lost their nerves they would have successfully attempted many questions.

The best approach
is to reinforce a
thought process
that the hard
questions are hard
for everyone.

First of all gather what is attemptable, what you know, be happy with it, however less it is, grab the easy part and off you go.

Once you are done with it you know that you have at least something in your plate, now come to the relatively tough ones, take deep breathes, think positive, that's the most important part of it.

Passing a paper not only requires preparation but also sensible management in the exam hall. To improve your stress management try to face it in prep leaves, exert yourself to stressful exam situations (especially at same hours as are for exam papers) and calculate your position over cumulative tries, this would definitely help monitor and control stress and nervous habits.

Reason # 09

Another reason which can be associated with this phenomenon would be lack of empathy. Imagine you are in a cricket ground, on the pitch facing the bowler. To be a successful batsman you ought to predict the next move of the bowler with reasonable accuracy otherwise you will be left with the last moment decision when the ball is in the air and you have only a moment to take the move.

Similarly in exam situations, to analyze the situation you need to take your glasses off and look from the examining body's, what should the examiner demand, what maturity and practice level the examiner will be looking for, what you should have learned at this stage and how they want you to produce it.

This can be achieved by observing past papers and examiner comments as we have currently no other interaction with the examiner available. You ought to form a general idea of what can be tested, what difficulty levels the examiner tests and how the examiner will treat your replies.

The students who blame examiners for not passing them are sometimes unable to understand what the examiner had demanded and how it was to be produced.

Reason # 10

Lack of confidence and over confidence are too dangerous attributes which lead astray. You need to believe that you are good, good is what is required, but you are not perfect whether you have a clean history or a history of merit certificates/medals.

Also do not indulge in lesser beliefs that you will not be able to deal with the paper despite having reasonable preparation.

Passing a paper does not only mean preparing well but also a right mix of confidence, commitment and motivation that you need to devolve in yourself to achieve your goals and which should be reflected n the exam hall.

Reason # 11

Last minute preparation phobia can be seen in a lot of students. When they have time they waste it and when papers approach they wish if they had some more time they would have done tons better.

This is a common human psyche and has also been a subject of discussion as a human attribute in Quran by Allah as well.

What students need to evolve in themselves is a belief system that any time utilized now will provide the fruit in future however far it may look like.

Starting studying at the last moment pushes one in more problems as then time also becomes an enemy, when it was, a could be used weapon, earlier.

This dilemma of managing more material in less time should not allow one to blame his circumstances as everyone has the same number of hours available, the passers, the failures and the medal earners as well!

You have to start preparing from day one and revise it again and again so that it becomes a part of your cognitive mind and you become a master of your abilities!

Reason # 12

An important reason for failure is being unable to comprehend the question requirement. Most students remain in sheer disbelief about what was actually required out of the question and produce a detailed reply as per their understanding of the topic; this enigma of failure is then revealed when they view the suggested solutions and the examiner comments or realize somehow that they were on the road but in the wrong lane!

Reason # 13

Lastly, another ground for unsuccessful result is seeking help from similar patients rather approaching the doctor. Do not ask for help from those who have similarly failed as they might have developed unreasonable and pessimistic views about it.

Someone told me that he had failed in Advanced Auditing because some senior advised him not to study the standards as he was already working in audit and the paper was quite general; however not consulting the standards turned against him in the exam hall!

Never take
advices from
everyone,
that's the rule.

Only the trainers or the ones who can be considered reliable because of their track record should be approached.

Conclusion

It can be established from the above mentioned reasons that it's a matter of belief, motivation, commitment, some good luck and true hard work that produces success. It's certainly a matter of decision. Once you have decided that you want to succeed, you will leave no stone unturned to achieve it and one day success will be at your doorstep knocking the door for you to open!

Thank
You!