

Common weaknesses of students in attempting papers

(in the light of examiners' comments)

It has been noted with concern that even at the advanced level of their studies, students present their answers in a amateurish manner as displayed by the following characteristics:

- The English used is grammatically incorrect and at times incoherent making it quite impossible for the examiner to decipher the candidate's response.
- Candidates do not answer parts of the same question in a sequence and at times a part or two of a particular question is answered after attempting another question.
- Each question is not answered on a fresh page as is required by the 'Instructions' given on the top page of their answer books.
- Question numbers and their parts are not correctly stated in the answer books.
- Workings and answers are intermingled making it very difficult for the examiner to determine where the answer starts.
- No attention is paid to using proper headings (i.e. balance sheet etc.) or currency (i.e. Rs.) signs.

Candidates must 'READ, THINK and WRITE', in that order.

p.s.

(Often students worry about their poor handwriting, however, this is not a weakness emphasized by examiners. So, a poor handwriting is 'ok' in professional exams as long as it is readable.)

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